

# GREEN FIELD PUBLIC SCHOOL

## YEARLY ACADEMIC PLANNER (2026–2027)

### 1. PRE MID-TERM EXAMINATION

Month: May

Total Marks: 25 Marks

#### Examination Pattern & Conduct:

- \* Based on the completed syllabus till the date
- \* Multiple Choice + Very Short Answer + Short Answer Questions + Long Answer Questions + Case study questions
- \* Duration: 1 Hour
- \* Exam will be conducted during regular school hours
- \* Strict invigilation and a fair examination system is ensured

#### Objectives:

- \* To assess conceptual clarity at an early stage
- \* To identify learning gaps among students
- \* To encourage regular study habits

#### Evaluation Criteria:

- \* Accuracy of answers
- \* Conceptual understanding
- \* Presentation

#### Benefits for Students:

- \* Reduces examination fear
- \* Provides early academic feedback
- \* Encourages consistent preparation
- \* Helps to improvement performance before Mid-Term

### 2. MID-TERM EXAMINATION

Month: September

Total Marks: 100 Marks --- (80/70 marks Theory + 20/30 marks Practical)

#### Examination pattern & Conduct:

##### Theory (80/70 Marks):

Multiple choice questions, Short Answer , Long Answer ,Case-study questions, competency based questions

##### Practical (20/30 Marks):

- \* Subject-based practical work
- \* Project work / Notebook assessment
- \* Viva voce (wherever applicable)
- \* Practical examination will be conducted as per a separate schedule
- \* Evaluation by subject teachers

#### Objective:

- \* To evaluate in-depth understanding of concepts
- \* To assess analytical and writing skills
- \* To assess the practical application of knowledge

**Evaluation Criteria:**

- \* Content accuracy
- \* Analytical thinking
- \* Logical presentation
- \* Practical performance & record maintenance

**Benefits for Students:**

- \* Develops exam discipline
- \* Encourages practical learning
- \* Improves writing and time management skills
- \* Builds academic confidence

**3. POST MID-TERM EXAMINATION**

Month: November

Total Marks: 25 Marks

**Pattern & Way of Conducting:**

- \* Based on syllabus covered after Mid-Term
- \* Duration: 1 Hour
- \* Short answer and application-based questions
- \* Conducted under standardized examination protocol

**Objective:**

- \* To monitor academic progress
- \* To facilitate focussed preparation students for Annual Examination
- \* To identify & strengthen weak areas

**Evaluation Criteria:**

- \* Concept clarity
- \* Improvement since Mid-Term
- \* Regularity and preparation level

**Benefits for Students:**

- \* Continuous performance tracking
- \* Reinforcement of key concepts
- \* Enhance motivation for better Annual results

**4. ANNUAL EXAMINATION**

Month: February

Total Marks: 100 Marks --- (80/70 marks Theory + 20/30 marks Practical)

**Pattern & Way of Conducting:**

Theory (80/70 Marks):

- \* Comprehensive assessment of entire academic syllabus
- \* Objective + Short answers + Long Answer Questions+ Case study based questions

**Practical (20/30 Marks):**

- \* Practical file submission
- \* Proper exam schedule
- \* Project work
- \* Strict supervision
- \* Viva voce /Activity-based assessment
- \* Confidential paper setting and evaluation

**Objective & Goal:**

- \* Comprehensive evaluation of the academic year
- \* To measure long term retention and overall academic growth

**Evaluation Criteria:**

- \* Subject knowledge
- \* Presentation skills
- \* Time management
- \* Practical performance

**Benefits for Students:**

- \* Develops responsibility and confidence
- \* Encourages year-long preparation
- \* Enhances analytical and problem-solving skills
- \* Prepares students for higher academic standards

**5. Re-Examination Policy:**

- \* Students who do not meet the minimum passing criteria will be given an opportunity for re-examination.
- \* Re-evaluation focuses on concept improvement and academic support.

**Overall Academic Benefits:**

- \* Continuous and comprehensive evaluation
- \* Balanced focus on theoretical knowledge and practical application
- \* Reduced exam stress through periodic assessment
- \* Encourages discipline, consistency and the vital skill of self-assessment
- \* Supports the holistic academic development